

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Good variety and quality offered in PE sessions and as extra curricular activities.</p> <p>PE valued across the school community by pupils, parents and staff.</p> <p>PE achievements celebrated.</p> <p>Most children are physically active at lunchtimes.</p>	<p>To increase physical activity at lunchtimes for all children.</p> <p>To reintroduce more competition into school, especially inter school competitions.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A (First School)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A (First School)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A (First School)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £16 730		Date Updated: 14.11.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:
To increase the amount of children who are physically active at lunchtimes, specifically targeting children who are currently less active at these times.		Sports Coaches to work with children at lunchtimes (in addition to lunchtime supervisors) to deliver high quality coaching, PE lead to liase with coaches and children to target less active children by offering games that they are interested in.		£8923.20	Despite input from headteacher and PE lead, sports coaches were not engaging with the children as much as we would like.
					Sustainability and suggested next steps:
					Decision made not to use sports coaches again next year.
					Percentage of total allocation:

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To support children and staff with mental well-being.	HB to attend ongoing HOPE mentor training	£450		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To begin to use ICT in PE sessions in order to widen experiences for pupils, improve engagement and encourage pupils to monitor and improve their own performances.	<p>Purchase of 15 Samsung tablets to use for timing, filming and recording performances for children to watch back and analyse then improve. PE Apps</p> <p>Cases to protect tablets being used by children in PE sessions.</p>	<p>£2430</p> <p>£285</p>	Tablets are being used in KS2 gymnastics lessons.	Try to use the tablets more widely in PE sessions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Total spent to date £12,088.20