

Primary Physical Education and Sport Funding Action Plan 2023/ 24

St Johns First School, Bishopswood

Amount of Grant Received– Year 2023-2024 £16,000 + £10 per pupil

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who and How	Time Scale	Funding Breakdown	Success criteria & evidence record
<p>PE Curriculum & improving the quality of teaching and learning.</p> <p>To embed staff confidence in the delivery of high quality lessons</p> <p>To upskill new PE leader to enable them to strategically lead improvements in the subject.</p> <p>Increase competitive opportunities available to pupils.</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p> <p>Government guidelines around covid-19</p> <p>School development plan</p>	<p>PE Curriculum</p> <p>Review long term curriculum plan for PE in consultation with pupils and staff and look at adding any additional activities.</p> <p>Audit resources available for PE curriculum delivery and order anything else needed to replace old equipment or introduce new activities.</p> <ul style="list-style-type: none"> - Order new Gymnastics mats. <p>Check all staff are happy and confident in delivery of different areas and teaching high quality lessons that pupils enjoy and in which they make good progress.</p> <p>Staff audit conducted and CPD mapped to support this:</p> <p>PE lead:</p> <ul style="list-style-type: none"> - PE network meetings with Penk Valley Cluster - PE conference: 12th June 2024 				<p>Through the delivery of well-planned lessons, an engaging curriculum and high quality teaching pupils have continued to make good progress in lessons and develop their physical skills, knowledge and independence.</p> <p>Pupils feedback on their enjoyment and engagement in lessons and this continues to grow so that all pupils have positive experiences, improved self esteem, knowledge of the importance of being active and staying healthy and a love of PE.</p> <p>School, PE lead and other members of staff remain up to date with latest guidance and best practice in the subject through sharing ideas and this ensure the best possible impact and outcomes for pupils.</p>

Improve staff subject specific knowledge in swimming and increase number of pupils meeting recommendations.

Links to;
Key Indicator 3
Key Indicator 2
Key Indicator 5

- **1-1 sessions**
- 20th February
- Summer term?
- 2 day Gymnastics course: 5th and 18th March

PE lead to conduct monitoring activities to judge the impact of the spend and the quality of teaching and learning– e.g. lesson observations, questionnaires, pupil voice –

Look into afPE Quality mark to go for as a school. Get staff involved in gathering evidence and showcasing best practice for the application.

Look to raise the profile of PE, sport and health across the school. Create a healthy selfies board and link to healthy eating

Early Years

Look at early years provision and giving pupils the best start with fundamental movement skills and opportunities to develop these in lessons and through continuous provision.

Audit existing equipment and purchase additional pieces that will support pupils learning and opportunities.

- Outdoor gymnastics pieces.
- Bike and trikes
- Bats and balls

Home learning

Information given to parents on activities that pupils can do at home to improve their skills within PE.

Writing Link

- 9 things to do cards used to develop pupil gross motor skills
- Pupils to use PE/ sport to write for a purpose – e.g. competition reports, Interviews or health leaflets.

Evidence: Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management PE policy and risk assessments.

Sustainability: PE remains a well-managed and well led subject with PE leader being confident in their knowledge and ability to ensure high quality outcomes for the school. Staff delivery and confidence to teach high quality PE remains high so that future pupils benefit from well taught lessons and the positive outcomes that come from this. Key stakeholders of the school understand and support the subject and this has become part of the whole school ethos and is something that is highly valued

<p>Raising the profile of health & wellbeing and the development of life skills.</p> <p>Improve pupils emotional health and well-being.</p> <p>Build upon and support pupils to develop key life skills</p> <p>Engage with parents on activities that can be continued at home for health and wellbeing.</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 5</p>	<p>Lesson observations of pupils struggling with stamina over sustained periods of time.</p> <p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p> <p>New government obesity strategy: (30mins active in school 30mins at home)</p> <p>Lunchtime audit and observations</p>	<p>Emotional Health and Wellbeing</p> <p>Continue to look at the many opportunities to promote both pupils and staff physical and emotional health and well-being in school through:</p> <ul style="list-style-type: none"> - Daily physical activity opportunities (active learning throughout curriculum and outdoors, quality playtimes) - Activities at informal times such as lunch and breaktimes. Pupil voice survey to find interests. - Share ideas and resources around this throughout school <p>Outdoor Learning/ Forest School activities</p> <p>To enable each class to experience forest schools and outdoor learning sessions.</p> <p>Train additional member of staff up to gain level 3 forest school qualification. Staff already trained to keep up to dates with their skills and first aid certificate through: Forest school network meeting: 22nd May 2023. First aid course – 5th and 19th June</p> <p>Link to other outdoor learning opportunities being offered within school such as gardening area, eco council etc</p> <p>Lunchtimes –</p> <p>To train year 4 leaders to encourage younger children with active play.</p> <p>Devise rota/ timetable of lunchtime activities and communicate with children what activities are available when to ensure they are all as active as possible and get to try and experience new things.</p> <p>Audit and organise equipment available for lunchtimes. Make boxes with 9 things to do cards to make it easy for children to practice key fundamental movement skills.</p>				<p>Staff feel confident in using a range of resources and strategies to promote pupils physical and emotional health and well-being. These are used when needed within lessons at lunchtime and sent home as activities. Pupils feel confident is using these strategies to them to help them deal with emotional situations they may be experiencing.</p> <p>Through participation in regular outdoor learning activities pupils have developed a love of the outdoors and nature and are developing their life skills including trust, respect, teamwork and communication.</p> <p>Parents feel involved in the school and their child’s education and are actively supporting learning and health through activities they do at home and in the community.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: Staff and pupils will continue to use strategies for emotional health and well-being and these will be embedded into practice and have a long term impact on their ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in suture year groups.</p>
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<p>Competition & community</p> <p>Map opportunities to take pupils to competition and festival opportunities outside of school.</p> <p>Go for school games marks award with SGO.</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 5</p>		<p>Competitions and community</p> <p>Look at school games mark criteria and chat to SGO about what may be achievable for the school with regards the school games mark award,</p> <p>Look at opportunities for any additional Penk Valley competitions and visits</p> <p>To encourage engagement in competition and build in possible intra competitions</p> <p>Continue to build in opportunities for little competitions in PE lessons through my personal best challenges and end of unit game situations</p> <p>Look at opportunities for less sporty/ less able pupils and also younger KS1 pupils to get involved in clubs and competitions within school. Purchase equipment to support this</p> <p>Begin to use 'personal best' challenges within PE lessons and at lunchtimes to encourage children to compete against themselves.</p> <p>Enrichment days to be made available to all students for 'alternative' sports to promote a wider range of physical activities. Ask school council for ideas.</p> <p>Make links with local clubs by asking parents and pupils where they go. Signpost parents to these clubs and invite sports clubs, secondary schools scouts or any other groups into school to give presentations and demonstrations to the children to inspire them.</p>				<p>Through taking part in competitive activities pupils are developing their understanding of how to deal with their emotions and also developing life skills such as trust, respect, teamwork and communication.</p> <p>Pupils have had the opportunity to see others points of view and perspectives. They have improved their confidence and self-esteem through beating their own scores and trying their best.</p> <p>Personal best challenges give pupils increased motivation and sense of achievement.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case studies and photographic evidence.</p> <p>Sustainability: Calendar of events will be used in future years to help continue to provide opportunities for pupils. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join clubs</p>
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Links to whole school development plan:

Writing
Parent partnerships.

2024/25

Review my personal best challenge cards

Review family learning challenges

Parent questionnaire

Celebration display board

2025/26

Wider community engagement

Staff taking more of PE lessons themselves.